

MARKING CRITERIA AND STUDENT FEEDBACK						
MODULE: Group Project and CAE						
ASSIGNMENT: Written Report						
STUDENT: Davis Watkins						
DATE:						
This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.						
Common Assessment Criteria Applied				Marks available	Marks awarded	
1. Engagement with literature Skills						
Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.						
30-39%: Poor evidence of reading and/or of reliance on inappropriate sources, and/or indiscriminate use of sources. Referencing conventions used inconsistently.				10	3.5	
Too much reliance on web sources						
There is some basic referencing. Bibliography provided but more research required						
2. Knowledge and Understanding Skills						
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.						
40-49%: Evidence of basic knowledge and understanding of the relevant concepts and underlying principles.				25	11.5	
Some understanding of the topic you took on but limited in scope						
Suspension, driver comfort and budget consideration were introduced. Tyre changes referenced to handling performance and stability alongside rolling resistance was discussed. However, there is very little research referenced throughout your report						
3. Cognitive and Intellectual Skills						
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence						
40-49%: Evidence of some logical, analytical thinking and some attempts to synthesise, albeit with some weaknesses. Some evidence to support findings/ views, but evidence not consistently interpreted. Some relevant conclusions and recommendations, where relevant				25	12	
Lacks depth of reasoning for your presented solution						
Some basic damper analysis was considered and confirmed to satisfy current legislation.						
4. Practical Application Skills						
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem						
40-49%: An adequate awareness and mostly appropriate application of well established methods, materials, tools and/or techniques. Basic appreciation of the context of the application.				20	9	
Limited but some good CAD work						
Utilising corner weights a simulation package and using a formula to calculate the height of the sprung mass, the front and rear sprung mass was reviewed and the height and distance of the C&G was calculated. How did you validate your findings?						
5. Transferable Skills for Life and Professional Practice						
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.						
50-59%: Can communicate effectively in a suitable format, but may have minor errors. Can work effectively as part of a team, with clear contribution to group activities. Mostly coherent work and is in a suitable structure.				20	11.6	
The report was very basic and more research was required along with technical drawings						
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)			Late Submission Penalties (tick if appropriate)		47.6	
			Up to one-week late			
			Over one week late			
						%